Report on the workshop 2.1 about the main ideas of the presentation and the comments of the audience.

- Sustainability

Kate Whalen: (power point)
Academic sustainability program in McMaster University
Inspire students a desire for continued learning through experimental education
Experimental learning cycle - interdisciplinary
Invest time with community - engaged students
Collaboration, alliance, reciprocal relationship
Hamilton’s bike share program
University engaged with neighbourhood for sustainability goals - how to do that?
Resources - common value
Major students game from sciences and engineering and Health

Celeste Licorish: (without power point, speech based in a project she works in McMaster)
Access - community engaged for social good
Who access high education?
There is difference of backgrounds?
How social privileges affect students?
How the dialogue with community help for the access for post secondary education?
Academic preparation is a challenge
Educating family about the importance of choose “academic” and not “applied” or “local development” (here she was talking about the education system of Canada that the students in basic need to choose which area of study they want, and poor people usually don’t choose academia and this make more difficult the access of them in Universities)
Integration with community
No individual should see themselves as individual/isolated
Locally and nationally system
Open university in UK
Long term process

Jim Dunn: (Powerpoint about health program)
Neighbourhood disparities in social and economic conditions and health
Resource sharing, community involvement, mutual learning, horizontal accountability
McMaster Institute for health equity
Long term commitment needed to address complex issues
Different frameworks of members organizations
Health care system integration
How engaged students?
Academic freedom

These were the main points that I see in the speeches and audience debate: how university can work with community for sustainability, how to engaged students in this and a discussion about access in high education and health system.