



**EXAMPLE OF A PRO-FORMA WHICH MAY BE USED FOR DISCUSSION  
INSTITUTIONAL AUTONOMY**

1. ACADEMIC DOMAIN	SATISFACTORY POSITION?	DIFFICULTIES	ORIGINS OF PROBLEM STATUTE/PRACTICE GOVT/POLIT/CLIENTS	CONSEQUENCES OF ANY NEGATIVE ASSESSMENT	ACTIONS TO ADDRESS ISSUES IDENTIFIED
1.1 Capacity to decide student numbers <ul style="list-style-type: none"> <li>• State funded</li> <li>• Fee paying</li> <li>• Subsidised</li> </ul>					
1.2 Student admission <ul style="list-style-type: none"> <li>• Freedom to determine admission criteria</li> <li>• Freedom to manage admissions</li> <li>• Freedom to determine student profile</li> </ul>					
1.3 Languages of instruction <ul style="list-style-type: none"> <li>• Freedom to decide which</li> </ul>					
1.4 Freedom to introduce new programmes of study <ul style="list-style-type: none"> <li>• Bachelors</li> <li>• Masters</li> <li>• Doctorate</li> <li>• CPD/Part-time</li> </ul>					
1.5 Freedom to determine <ul style="list-style-type: none"> <li>• Curriculum Content</li> <li>• Delivery mode</li> <li>• Learning/Teaching methods</li> <li>• Assessment</li> <li>• Multi-disciplinary degrees</li> <li>• Joint degrees with partners</li> </ul>					